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Graven, M. (2002) Mathematics teacher learning, communities of practice and the centrality of confidence. Communities of practice: learning, meaning, and identity.

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All knowledge is context dependent. The relevant context is the social community where it resides, i.e. the epistemic community formed as groups of people

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The term communities of practice was first coined by Etienne Wenger and Jean Lave in their 1991 book Situated Learning (Cambridge University Press).

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Jean lave. etienne wenger. communities of practice of practice: learning, meaning, and identity (learning in doing: social, cognitive and computational

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1 Definition. Closely related to 2 Types of learning communities. A learning community may consist of any or all of the They may or may not be from the same

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Practice Practice as: Meaning ; Community ; Learning ; Boundary ; Locality ; Practice as Meaning  
Meaning as an experience of everyday life Negotiation of Meaning (NOM)

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Etienne Wenger, a cognitive anthropologist who helped Communities of Practice: Learning, Meaning,  
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computational perspectives (1998)

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Wenger, E. (1999) Communities of Practice. Learning, meaning and identity, Cambridge: The  
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theory seeks to understand both the structure of communities

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Etienne Wenger and communities of practice

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Learning communities are now fairly common to American colleges and Community of practice;  
Professional learning community; Online learning community; References

### **Communities of practice and social learning**

It explores the structure of these social learning systems. It proposes a social definition of learning and  
distinguishes between Communities of Practice

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This book presents a social theory of learning that explains how the natural or planned connections  
between people with similar roles and responsibilities promote

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