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Wenger Social Theory Learning in his book Communities of Practice: Learning, meaning, and identity. Computational and Cognitive Approaches to the

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All knowledge is context dependent. The relevant context is the social community where it resides, i.e. the epistemic community formed as groups of people

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Learning communities are now fairly common to American colleges and Community of practice; Professional learning community; Online learning community; References

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Definition. This approach views learning as an act of membership in a community of practice. The theory seeks to understand both the structure of communities

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6 Etienne Wenger is probably the most prominent theorist in the areas of both social learning theory and communities of practice. In Communities of

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Learning communities: A reconceptualization of educational practice. In C.M Wenger, E. (1998).
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Wenger (1998): key concepts - phd wiki - google

Practice Practice as: Meaning ; Community ; Learning ; Boundary ; Locality ; Practice as Meaning
Meaning as an experience of everyday life Negotiation of Meaning (NOM)

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The term communities of practice was first coined by Etienne Wenger and Jean Lave in their 1991 book
Situated Learning (Cambridge University Press).

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Etienne Wenger, a cognitive anthropologist who helped Communities of Practice: Learning, Meaning,
(Learning in Doing: Social, Cognitive and Computational

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Cambridge University Press Communities of Practice Learning, Meaning, and Identity. Part of Learning
in Doing: Social, Cognitive and Computational Perspectives.

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and author of Communities of Practice: Learning, Meaning,

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computational 555433#Person/wenger_etienne> ; # Etienne

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This book presents a social theory of learning that explains how the natural or planned connections
between people with similar roles and responsibilities promote

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Communities of practice and social learning

It explores the structure of these social learning systems. It proposes a social definition of learning and distinguishes between Communities of Practice

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Jean lave. etienne wenger. communities of practice of practice: learning, meaning, and identity (learning in doing: social, cognitive and computational

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