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Susan Easterbrooks is a Regents' Professor of Educational Psychology, Special Education, and Communication Disorders, has taught in local and residential schools and

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LITERACY DEAF/HARD OF HEARING. model of literacy instruction for students who are deaf or hard of used were deaf, deafness, hard of hearing,

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Creating Literacy Instruction for All Students, 8/E Thomas G. Gunning, Adjunct Professor, Central Connecticut State University; Professor Emeritus, Southern

### **The six ts of effective elementary literacy**

It seems that, finally, those who make educational policy at the local, state, and federal levels have begun to recognize just how much good teachers matter.

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STUDENTS WHO are deaf and hard of hearing American Annals of the Deaf. Reading among Diverse Dhh Learners: By Easterbrooks, Susan R

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2 Sequoia School for the Deaf and Hard of Hearing there is evidence that students do not heed that advice. Susan Easterbrooks, EdD.

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and providing intervention where there is evidence of speech, Deaf and hard of hearing students: S., & Easterbrooks, S. (Eds.). Deaf and hard of

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## **Susan easterbrooks - cehd - college of education**

Susan Easterbrooks is has taught in local and residential schools and has been an advocate for deaf/hard-of-hearing Professional Perspectives on Deafness:

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